**Rubric for Reader’s Theater Performance**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Reader’s Theater: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **1 Point** | **2 Points** | **3 Points** | **4 Points** |
| **Expression** | The student had **NO** expression in their tone of voice. | The student had **A LITTLE** expression in their tone of voice. | The student’s tone of voice had expression **MOST** of the time. | The student’s tone of voice had expression **ALL** of the time. |
| **Gestures/ Motions** | The student’s performance had **NO** gestures or motions. | The student’s performance had **A FEW** appropriate gestures or motions when appropriate in the text. | **MOST** of the student’s performance had appropriate gestures or motions when appropriate in the text. | **ALL** of the student’s performance had appropriate gestures or motions when appropriate in the text. |
| **Fluency** | The students performance seemed to lack practice. The performance sounded like a **FIRST READING**. | The student’s performance demonstrated that the student had read through the script **1 TO 2 TIMES**. | The student’s performance demonstrated that the student had practiced **MORE THAN TWO TIMES**. | The student’s performance demonstrated that the student had practiced a **SIGNIFICANT** amount of time. |

**Total Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_/12 Points Possible**

**Additional Comments:**